Positive Behavior Intervention & Supports

What is School-wide PBIS?

"One of the foremost advances in school wide discipline is the emphasis on school wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and nonclassroom settings (such as hallways, buses, and restrooms). Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining Tier 1 supports (universal), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional." (www.pbis.org)

What does this mean for Gretna Elementary?

Gretna Elementary School will ensure that all students understand classroom expectations which will require involvement and cooperation during all classroom activities. Students will also understand the consequences that will take place if the "Hawks Chart" is not followed, which includes the opportunity to reteach appropriate behaviors.

How does PBIS relate to the Gretna Elementary School Vision? S.U.C.C.E.S.S

Students Understanding Core Content and Experiencing Substantial Success!

The faculty and staff of Gretna Elementary is dedicated to ensuring the success of all students who enter our building. PBIS ties in to the vision of Gretna Elementary by improving student behavior and making the school environment for conducive for learning. Ultimately resulting in student success!